Ahmet Emre Keser

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OVERVIEW

• Emre is a PhD student in Linguistics with a diverse background in Applied Linguistics. His primary area of research is psycho/neurolinguistics, mainly on real-time syntactic processing. He is also interested in theoretical syntax and quantitative/computational methods in linguistic research.

EDUCATION

University of Georgia, Athens, GA PhD in Linguistics	(Expected) May 2029
\circ Research Areas: Psycholinguistics, Syntax, Second Language Acquisition	
University of Alabama, Tuscaloosa, AL MA in Applied Linguistics	May 2024
• Research Areas: Corpus Linguistics, Artificial Intelligence	
• Thesis Title: The Promise and Peril of AI Technology for Writing Instruction	n
Middle East Technical University, Ankara, TR BA in Foreign Language Education	July 2022
\circ Interests: Syntax, Computer-Assisted Language Learning, Second Language	Acquisition
RESEARCH EXPERIENCE	
Co-Researcher <i>UGA Department of Communication Sciences and Special Education</i> Aphasia and Related Conditions (ARC) Lab Building Rehabilitation Advances in Neurosciences (BRAIN) Lab	Athens, GA Spring 2025-Present
• Collaborated with fellow researchers to conduct experimental studies to assess	and treat language disorders
\circ Developed proficiency in clinical research methods, equipment, and procedures	5.
$\circ~$ Developed ways to integrate new technology in neurolinguistics research.	
Lead Researcher UGA Department of Linguistics Second Language Acquisition and Cognition (SLAC) Lab	Athens, GA Fall 2024-Spring 2025
 Designed, implemented and advised research projects with fellow researchers. Taught and mentored undergraduate and master's level students using commethods in language research. 	nputational and quantitative
• Offered mini workshops on Python, R, and corpus-linguistics methods for analys data.	zing and visualizing linguistic
	Tuscaloosa, AI
Graduate Research Assistant UA Department of English	Fall 2023

TEACHING EXPERIENCE

Teaching Assistant

UGA Department of Linguistics

• LING 2100E-Study of Language (Online-Summer 2025)

Athens, GA Summer 2025

UGA Department of English

- ENGL 1101-English Composition I (Fall 2025)
- ENGL 1102-English Composition II (Spring 2025)
- ENGL 1101-English Composition I (Fall 2024)

Instructor of Record

UA Department of English

- EN 102-English Composition II (Spring 2024)
- EN 101-English Composition I (Spring 2023)
- EN 120-Second Language Writing I (Fall 2022)

SUPPORT & APPRENTICESHIP

 Intl. Teaching Assistant-Test of English Proficiency Scorer UGA Marry Francis Early College of Education Conducted English proficiency exams (ITA-TEP) and scored the test results of p graduate teaching assistants at the UGA. 	Athens, GA Spring 2025-Present prospective international
 Main Office IT Assistant UA Department of English o Designed the department website using WordPress. 	Tuscaloosa, AL Spring 2024
 Apprentice ESL Tutor UA English Language Institute Offered tutoring service for international students. 	Tuscaloosa, AL Spring 2024
 Editorial Assistant UA Academic Writing Center • Offered editorial support for technical essays, theses, and dissertations. 	Tuscaloosa, AL Fall 2022-Spring 2023

• Developed proficiency in AMA, APA, MLA, and Chicago formatting styles.

PUBLICATIONS & PRESENTATIONS

- Keser, A. E. (2025). The Role of Working Memory and Syntactic Complexity in Real-Time Sentence Processing: An Eye-Tracking Study on People with Aphasia. UGA Aphasia and Related Conditions (ARC) Lab, Athens, GA [In progress].
- Anjum, J., Niharika, M. K., Keser, A. E., & Scoggins, K. (2025). A systematic review of Semantic-Feature Based Treatments (SBTs) in bilingual aphasia [Poster presentation]. Nordic Aphasia Conference, Uppsala, Sweden in June 2025.
- Keser, A. E. & Kucuk, E. B. (2024). Linguistic Relativity and L2 Performance: The Impact of Language Family Proximity on TOEFL iBT Scores. Linguistics Society of UGA in Athens, GA in March 2025.
- Keser, A. E., Kucuk, E. B., & Selvi, A. F. (2024). Double-tapping language ideologies in the marketplace: an Instagrammatic exploration of ELT micro-celebrities/Influencers. TESOL International Convention in Long Beach, CA in March 2025.
- Keser, A. E. (2023). Stakeholder Attitudes toward the use of AI Tools in Academia. TESOL International Association Graduate Student Forum in Tampa, FL in March 2024.
- Keser, A. E., & Kucuk, E. B. (2023). Bridging the gap between linguistic diversity and standardized testing: addressing global Englishes in language teaching and assessment. Southeastern Conference on Linguistics (SECOL) XCI and Language Variety in South (LAVIS) V Joint Conference in Athens, GA in April 2024.
- Keser, A. E. (2023). Generative AI, a friend or foe? Alabama Mississippi TESOL Conference in Tupelo, MS in January 2024.

Athens, GA Fall 2024-Present

Tuscaloosa, AL Fall 2022-Spring 2024

- Keser, A. E., & Kucuk, E. B. (2021, December). The effects of personal space on Turkish EFL learners. Erasmus+ VALIANT Project, Language Technology and Teaching Conference, Ankara, Turkey in December 2021.
- Keser, A. E., & Kucuk, E. B. (2021). Have the brain studies entered our classrooms in this digital age? A literature review study in Turkey. Eurasian Journal of Educational Sciences Congress Proceedings, Aksaray, Turkey, 8 (1), (pp. 1203-1215).

SELECTED WORKING PAPERS

- Keser, A. E. (2025). Reflexivity, agreement, and binding domains in Turkish: rethinking the analysis of pronominal structures. Gilbert Hall, Advanced Syntax Seminar Squib, Athens, GA
- Keser, A. E. (2025). Segmental features of Turkish-accented English: A study of vowel and voiceless stop production across proficiency levels. Caldwell Hall, Phonetics & Phonology Squib, Athens, GA
- Keser, A. E. (2025). Cross-Linguistic Influence and Proficiency Effects in Bilingual Lexical Access: An Offline Lexical Decision Study. Psychology Building, Psycholinguistics Squib, Athens, GA
- Keser, A. E. (2024). Does Turkish have an impact on the existence of Romeyka infinitive? An exploratory study the contact between Turkish and Anatolian Greek varieties. Caldwell Hall, Morphology Squib, Athens, GA
- Keser, A. E. (2024). Generative Grammar and its Implications for Second Language Pedagogy. Aderhold Hall, Second Language Acquisition Squib, Athens, GA

LANGUAGES & TECHNOLOGY

- Languages: Turkish (Native), English (Advanced), German (Reading Knowledge)
- Programming: R (Proficient), Python (Proficient), JavaScript (Intermediate), MATLAB (Basic)
- Data Analysis & Visualization: R Studio, SPSS, JASP, MS Excel
- Software & Tools: Praat, Eye-Gaze, NYAN, E-Prime, AntConc, TagAnt, PCIBex, PsychoPy
- Typesetting, Presentation, & Document/Data Management: LATEX, Office 365 Suite, Box, GitHub

GRANTS & FUNDING

- UGA Graduate School Graduate Assistantship Grant-\$50.000/year (Fall 2024-present)
- UA College of Arts & Sciences Conference Travel Fund-\$500 (Spring 2024)
- UA Department of English Research & Travel Fund-\$1000 (Fall 2023)
- UA Writing Center Handbook Project Fund-\$1000 (Summer 2023)
- UA Graduate School Graduate Assistantship Grant-\$48.000/year (Fall 2022-Spring 2024)

ACADEMIC & PROFESSIONAL NETWORK

- Linguistic Society of UGA (Fall 2024-Present)
- Linguistic Society of America (Spring 2023-Present)
- TESOL International Association (Fall 2022-Present)
- Turkish Linguistics Association (Fall 2021-Present)

REFERENCES

At least three references are available upon request.